

Hu to Himalaya International School

Subject - EVS

Practice Assignment - 4

Chapter – We are equal & Clean water safe water

Q1. Multiple Choice Questions

- i. The main reason for growing food in greenhouse in Arctic region is _____.
 - a) Lack of sunlight
 - b) Excessive rainfall
 - c) Extreme cold temperature
 - d) Humidity
- ii. In olden days, mostly ____ used to work in office.
 - a) Children
 - b) Women
 - c) Men
 - d) Senior citizen
- iii. When boys and girls deserve to be treated as equal, they are called _____.
 - a) Gender discrimination
 - b) Equality
 - c) Differences
 - d) Similarities
- iv Independence make us
 - a) Smart, happy and confident
 - b) Peaceful society
 - c) Equal opportunities
 - d) All of above

Q2. Why is it important to treat everyone equally?

Q3. How can we save electricity and save water?

Q4. How have role of men and women changed over time?

Q5. Why is clean water important to maintain proper hygiene?

Q6. What is the role of filtration in making water safe for drinking?

Q7. Explain the ultraviolet purification.

Q8. Human have a big impact on nature. Justify your answer.

Q9. Rewrite the following incorrect sentences correctly.

- a. Human have cleared forest for clean environment.**
- b. Polythene bag is good for environment.**
- c. Boys and girls are same in physical characteristic.**
- d. In present time boys and girls are unequal according to eye of the law.**

Q10. How does respecting everyone's differences help in creating equality?

Q11. How is gender inequality manifested in society?

Q12. Cooking is not always a girl's job. Earning is not just a boy's job. Do you agree ? Why and why not?

Q13. What are three human impacts on climate change?

Q14. How can we conserve clean water and ensure its availability for the future?

Q15. What is greenhouse effect?

Q16. What are the harmful effects of drinking contaminated water?

Q17. Why should we use cotton and jute bags instead of polythene bags?

Q18. Name some pollutants that cause pollution in the environment.

Q19. How can sharing responsibility bring peace and love in our life?

Q20. Independence makes us smart, confident and happy. Justify your answer.

Himalaya International School

Subject – EVS

Practice Assignment - 3

Chapter - Water: A precious resource for life

Q1 Water is considered as essential resource. Justify your answer.

Q2. How does the traditional practice of building jackwells help in water storage?

Q3. Can you explain how a "baoli " works and its significance?

Q4. Why is chlorine used in water treatment plants?

Q5. Why reservoir is important for water storage?

Q6. What type of crops are grown in zabo cultivation?

Q7. What is 3R's in water conservation?

Q8. What is the importance of water management for farming in dry areas?

Q9. How will you treat the conserved water?

Q10. Which type of conserved water used in hydroelectric power generation?

Q11. How do canal contribute to water uses in India?

Q12. How does rainwater harvesting help in water conservation?

Q13. Fill in the blanks:

a._____ is a major receiver in Himachal Pradesh that provide water for irrigation .

b._____ is a major canal system that irrigate large area of land in Rajasthan and Punjab .

c. The process like____,____&_____to make the water safe for drinking and other purposes.

D._____ is a practice observed in forested hill top like a Nagaland.

Q14. How does the zabo system promote the sustainable use of water in agriculture?

Q15. Case study :

Neha lives in a town in a desert region where there is a little rainfall. Water is a scarce and people have to travel far to get it. Neha tells her family and friends to use water with care. They installed special shower heads and faucets that use less water. Neha's effort make a big differences. One by one everyone in the town will start to use water conservation methods .

- a. Why is maintaining proper hygiene important for water safety?**
- b. What steps did Neha and her family will take to save water?**
- c. How do you save water at your home?**

Q16. What do you understand by groundwater recharge?

Q17. How is conserve water used for irrigation?

Q18. How is conserve rainwater reduce flood risk and soil erosion?

Q19. How is the stored and collected water distributed?

Q20. What are the main goals of 'Water management system'?

Himalaya International School

Subject – EVS

Practice Assignment - 2

Chapter - Maps

Q1. Name the intermediate directions.

Q2. Name three types of maps.

Q3. Name the elements of a map.

Q4. Multiple Choice Questions

a. Instrument that help us to find directions:

- a) Symbols**
- b) Scale**
- c) Compass**
- d) Unit**

b. An Atlas is the collection of _____.

- a) Pictures**
- b) Maps**
- c) Globes**
- d) All of the above**

c. Through maps, we show _____.

- a) Boundaries of States**
- b) Mountain**
- c) Distribution of things**
- d) All of the above**

d. Maps are drawn according to _____.

- a) Length**
- b) Scale**
- c) Symbols**

d) Colours

Q5. Differentiate between physical map and political map.

Q6. Which colours are used in higher mountain and plateaus?

Q7. How to draw a large space or area on a smaller scale essentially creating a scale down map.

Q8. Which type of map show rainfall or crops?

Q9. Which element is used to show different landforms and water?

Q10. Define maps. What does the scale on a map represent?

Q11. How is globe useful to us? Also, write its drawbacks.

Q12. Fill in the blanks:

- a. Distance on a map can also be measured with the help of_____.
- b. We can calculate the distance between two places using the_____ of the map.
- c. Different sign and symbols are used in map to show____,&_____.

Q13. Ajmer and Jodhpur are about 200 km apart. In the other words, ground distance between these two place is 200 km. How can we show such a large distance on a map?

Q14. Rewrite the incorrect sentences correctly.

- a. A map is a small model of the earth.
- b. Countries are shown on a population map.
- c. South is to the left of a map.
- d. On a physical map, brown colour is used to show plains.

Q15. What do the different colours used in a map show?

Q16. Who developed the science of map making?

Q17. Draw the diagram of directions and compass.

Q18. Draw the signs and symbols of the following:

- a. Airport**
- b. Road**
- c. River**
- d. Railway**

Q19. How do maps help us in daily life?

Q20. What do we find in the key or legend of a map?

Himalaya International School

Subject - EVS

Practice Assignment-1

Chapter- Food For All

Q1.(a)_____ is grown in West Bengal, Andhra Pradesh and Punjab.

(b) The network of interconnected food chain is called a _____.

Q2. Define herbivores ,carnivores and omnivores.

Q3. State True/False.

- a. Food consumption is the process by which organism lose energy and nutrients from food.**
- b. Warm and wet climate is suitable for wheat production.**
- c. The climatic conditions and soils are the same in different regions.**
- d. Decomposers like fungi and bacteria complete the food chain.**

Q4. What health problems could arise from not having a balanced diet?

Q5. Name the government scheme program which tries to provide food to all.

Q6. What are the main reasons for growing food in green houses in the Arctic region?

Q7. How does climate affect the availability of fresh food in different region?

Q8. What happened when there is an increase in the number of herbivores in a food chain?

Q9. How are plants and animals connected in a food web?

Q10. What challenges do people face in ensuring food for everyone?

Q11. What is the role of decomposer in food chain?

Q12. Rewrite the incorrect sentences correctly.

- a. Lions and Tigers are omnivores.**
- b. Fresh fruits and vegetables may available year around in cold region.**

- c. The climate of Uttar Pradesh, Bihar & Gujarat is warm and wet climate.
- d. Crops grown in each region are also same.

Q13. Name them:

- a. The system in which certain shops are given the work of distributing the basic food and necessity item to the needy section of the society at cheap rates such as rice, kerosene and sugar.
- b. Food that is not nutritious they become malnourished.
- c. That help to transfer energy and nutrients from one organism to another organism.
- d. They start a whole new series of food chain.

Q14. Complete the food chain:

- a. Grass ____ lizard _____
- b. Plant product _____ snake _____

Q15. Describe the role of producer, consumer and decomposer in food web.

Q16. What role does education play in shaping individuals understanding of nutrition and healthy eating?

Q17. Draw the flow diagram of an aquatic food chain.

Q18. Which state was the first to implement the mid day meal scheme?

Q19. How do plant and animals depend on each other for their survival?

Q20. Match the following:

Column A.

Column B.

- | | |
|----------------|-------------------------|
| a. Fungi | i) Warm and wet climate |
| b. Anaemia | ii) Tiger |
| c. Rice | iii) Lack of RBC |
| d. Carnivores. | iv) Decomposer |